

ONCE Course Evaluation Questionnaire

Question Overview (Graduate & Undergraduate)

The ONCE/TEA questionnaire is composed of the following sections.

1. Core Institutional Questions (U-series)

Response type: Rated (7-point agreement scale)

These questions apply to all eligible undergraduate and graduate courses.

- **U1** – A clear course roadmap (e.g., syllabus or course outline) was provided
 - **U2** – The course generally followed the roadmap provided
 - **U3** – Course policies and procedures were clearly stated
 - **U4** – Course materials supported achievement of course objectives
 - **U5** – Course activities supported achievement of course objectives
 - **U6** – Tests, exams, or final assessments aligned with course objectives
 - **U7** – The course contributed to my intellectual growth
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2. Course Context Questions

Response type: Multiple Choice (MCQ)

These questions provide context about the student's engagement with the course.

- Course requirement status (mandatory / elective)
 - Level of class attendance
 - Student status (full-time / part-time)
 - Years of work experience
 - Domestic or international status
 - Weekly time spent on the course outside of class
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3. Course-Specific Evaluation Questions (C-series)

Response type: Rated (7-point agreement scale)

These questions evaluate aspects of the course itself.

- **C2** – The course encouraged critical thinking
 - **C4** – Grading of assignments and exams was fair
 - **C5** – Course materials reflected a variety of perspectives and contexts (EDI)
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4. Instructor-Specific Questions (I-series)

Response type: Rated (7-point agreement scale)

(Asked separately for each instructor listed in the course)

- **I1** – The instructor was organized and well prepared

- **I2** – The instructor presented ideas clearly
 - **I3** – The instructor showed enthusiasm for the subject
 - **I4** – The instructor responded effectively to questions
 - **I5** – The instructor provided adequate feedback on progress
 - **I6** – The instructor created a learning-supportive classroom environment
 - **I7** – The instructor was reasonably available outside of class
 - **I8** – The instructor fostered an equitable, diverse, and inclusive environment
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5. Written-Response (Essay) Questions

Response type: Open-ended written response

Course-Focused

- Aspects of the course you liked or disliked
- Suggestions for improving the course

Instructor-Focused

- Aspects of the instructor’s teaching you liked or disliked
 - Suggestions for improving the instructor’s teaching approach
 - Comments on how the instructor supported an equitable, inclusive learning environment
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6. Teaching Excellence Awards (TEA) Questionnaire

Administered concurrently but reported separately

Question 1 – Rated (7-point agreement scale)

- In your personal opinion, based on your experience in this course, should this instructor receive the Seymour Schulich Teaching Excellence Award?

Question 2 – MCQ (Ethics Clearance)

- Has anyone attempted to influence your response to the question above? (Yes / No)

Note: Results from the ONCE evaluation questionnaire and the Teaching Excellence Awards questionnaire are independent of each other. Neither influences nor impacts the other.
